



Improving School Climate and Student Behavior

For this assistant principal in Garland, Texas, it's all just a click away!

Robert Weyman, the assistant principal of J.W. O'Banion Middle School in the Garland Independent School District in Garland, Texas, sat down with our team to share some of the ways Review360® has impacted the students and faculty on their campus.

"Our teachers are very aware of how to use the modules in connection with their classroom. It's helped them in setting up their class so the kids are aware of how to conduct themselves and their time in class," Weyman divulged. "Middle school kids now have 7 different teachers in a day, and 7 different ways of doing things, and it's a new experience for the kids and for the teachers."

Tablets have allowed the teachers to document or refer a student from anywhere in the school, and that knowledge has helped to curtail a lot of the behaviors. Mobile access to Review360 also helps to expedite the referral process itself. When a student receives an office referral, the administrator can see that there's a student waiting, and can open the system, call the student in, and handle the issue immediately.

If there's a major incident in the building, the administrators will get an email from the Review360 system that allows them to view the incident report and respond appropriately and in a timely fashion. By way of the Review360 dashboard, administrators can also review the incident reports weekly to see who is writing the referrals. This real-time data helps them to determine if there's a teacher in crisis so they can move students accordingly and provide a higher level of support to the teacher — quickly.

“I know my kids better now than I've ever known them!”

*Robert Weyman, assistant principal
J.W. O'Banion Middle School, Garland, Texas*



Pearson

Improved teacher support and school climate

Since the implementation of Review360, the school's teachers have thrived in a more supportive environment, and while they initially felt that they were having someone looking over their shoulder, they now realize that the system is there to help them. They are also able to communicate with one another more effectively, exchanging notes on how they're handling certain students in their classroom. This helps them identify what's working for a particular student — and what's not.

They've seen a lot of improvement in teachers building relationships with students and an increase in student accountability. Because the teachers are all able to communicate with one another, students know that they can't play one teacher against another.

The school-to-home connection

Thanks to the communication features they've used in Review360, parents are now in the know when there's an issue BEFORE parent-teacher conferences.

In the past, when parents had asked about a child's history, the administrator had to go retrieve a physical file and search for the requested information. With Review360, everything is right at the admin's fingertips. They can locate the child's file, pull it up, and print a report right there in the meeting without ever missing a step in their conversation. The parents are very impressed about what the school knows about their child, and it takes away doubt on the parents' end.

Overall, Weyland appreciates the insight that Review360 affords him, and the support he's able to give to his students, teachers, and parents as a result.



“If I can take a young teacher and help them, we have saved one more soul that can eventually become a master teacher,” Weyland explains.